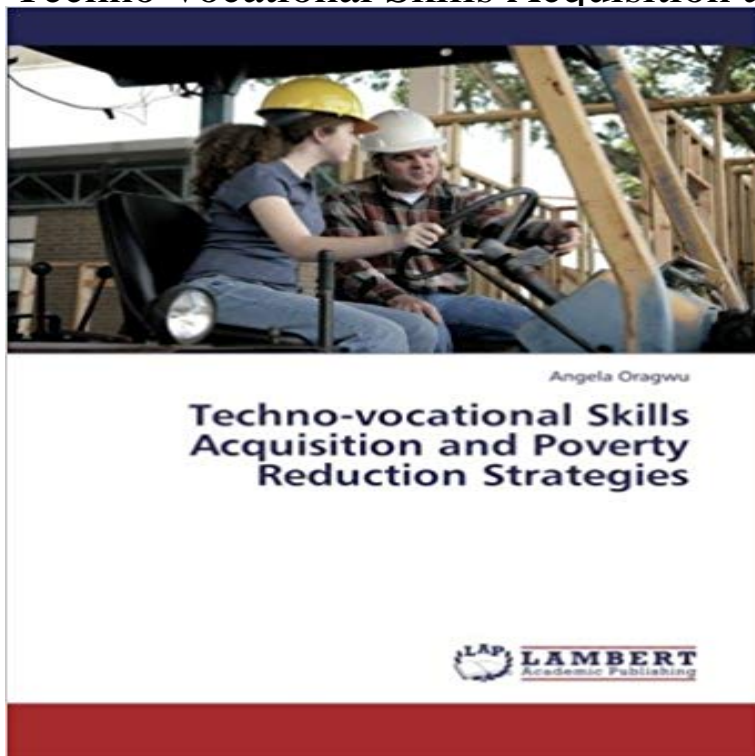


Techno-vocational Skills Acquisition and Poverty Reduction Strategies



This book looked at technical/vocational skills acquisition and poverty reduction strategies in institutions in Nigeria. This book revealed that automobile engineering, catering, building trade, electrical installation, computer craft practice, fine arts, clothing and textile and agricultural science are the types of programmes studied in Nigeria. The relevance of vocational skills offered in institutions toward poverty reduction include: to produce business managers, prepare students for occupational fields for effective participation in the world of works, introduce students to technical skills, expose students to career awareness and options in the world of work, and expose students to complexity of technology. The vocational programmes offered in technical institutions to reduce poverty among school leavers are; technical craft to earn a living, agricultural and commercial skills, training for self relevance, and for graduates to be able to set up their own business. The employment prospects of the graduates of technical/vocational institutions in Nigeria for poverty reduction are to secure employment in Agricultural establishment, secure employment in automobile companies, etc.

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